

Living Undocumented

High School, College, and Beyond



Documentary Lesson Plan and Resource Guide

www.LivingUndocumented.com

Dear Educator,

We created the short 17-minute documentary, *Living Undocumented: High School, College, and Beyond*, to provide teachers and guidance counselors a tool for educating all students about the realities, challenges and opportunities available to undocumented youth in New York and beyond. The film is also intended for undocumented students to view before they embark on the college application process. You can access the documentary \ on the film’s website, www.LivingUndocumented.com and on the NYCDOE’s Office of English Language Learner’s website. At both sites, you will also be able to download all the contents of this packet.

To prepare students to view the film and grapple with the content, we created an accompanying lesson plan (pp. 4-7 and Appendix A-C). Although the film is in English (Spanish subtitles are in the works), we have prepared the anticipatory guide in English and Spanish, and we hope you will encourage students to discuss the content in their home languages. Although the film and lesson can easily be completed in one class period, we urge you to spend more time on this important issue that continues to dominate the nation’s attention and directly impacts so many of our students and families.

In addition to a lesson plan, we have compiled a set of resources for educators and students. Most of the resources (Appendix D-J) are primarily for educators and guidance counselors to be shared with specific students. There is a resource brochure for all students as well (Appendix K).

We hope this film and the accompanying resources better equip you to educate and advocate for immigrant youth. We welcome your feedback and are also open to coming to schools for screenings of the film, followed by a Q&A session with some of the film’s Dreamers. Please contact us at: LivingUndocumented@gmail.com.

Sincerely,

Tatyana Kleyn

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Living Undocumented: High School, College, & Beyond **The Lesson Plan to Accompany the Documentary**

Level: Secondary

Topic: Undocumented Immigrants and Youth

Language(s): English with options for Spanish and additional home languages

Timeframe: 1 hour

1. Rationale: *Living Undocumented* is a documentary created for all high school students to view in their advisory, social studies or college preparation courses. This lesson plan is intended to prepare students to view the documentary, reflect on the key concepts and then extend their learning through additional projects.

2. New York State Common Core Standard(s): SL 1.C/1.D (Grades 6-12)

c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

3. Objectives:

Content -

- Develop an understanding of the realities of undocumented youth with a focus on:
 - How undocumented immigrants self-identify
 - The impact of labels
 - Ways of becoming undocumented
 - The psycho-social effect of immigration status
 - Higher education opportunities and challenges
 - Immigration reform programs and policies
 - Support systems
 - Opportunities for advocacy

Language Functions and Structures -

- Describe personal beliefs: I feel that____, I have seen____, From my experiences____
- Cite evidence: In the film____, The documentary showed____, It was stated that_____

4. Key Vocabulary/Concepts:

- Undocumented Immigrants
- Illegal
- Status
- Advocacy

5. Materials

- For Teacher: *Living Undocumented* video, Technology for viewing the video (Smartboard, Laptop/LCD Projector/Speakers, etc.), Traffic Signs (Appendix A), Resource Guide and Documents (Appendix D-J)
- For Students: Anticipatory Guide (Appendix B/English and/or Appendix C/Spanish), Resource Brochure (Appendix K)

Timing	What Teacher Will Do	What Students Will Do
6. Motivation/Connection 5 minutes	<ul style="list-style-type: none"> • Show students (either on a screen or handout) the photos of two typical traffic signs (Appendix A.1). Ask about their purpose and use. • Show traffic sign A.2 and explain that it is typically seen in states such as California, Arizona, New Mexico, and Texas. • Ask students to think about what this sign could mean, if they've seen this sign before and if so, in what context. • Explain that traffic sign A.3 is used in US-Mexico Border States to make drivers aware of immigrants crossing the border by foot. It has become a well-recognized symbol both for and against immigrants crossing to the U.S. from Mexico. It was created after immigrants were hit running across freeways near San Diego, CA in the 1990s. The designer noted that it signifies more than just running away, but a larger struggle. • Ask students what they already know about undocumented immigrants and create a semantic map of their responses. 	<ul style="list-style-type: none"> • Conclude that the purpose of these signs is to make drivers aware of something. • Discuss if this is a familiar sign and how/if it is similar and different to the other two signs. • In pairs brainstorm prior knowledge about undocumented immigrants and then share their understandings with the class.
5 minutes		

<p>7. Procedures</p> <p>10 minutes</p> <p>20 minutes</p> <p>15 minutes</p> <p>5 minutes</p>	<ul style="list-style-type: none"> • Pass out the anticipatory guide (Appendix B in English and/or Appendix C in Spanish) and review the directions. • Model the first statement and where to agree/disagree and list a rationale. • If time permit, go over some students' views and rationales. • Prepare students to watch <i>Living Undocumented</i>. Explain that as they watch the video they should gather evidence on the "post-video" section of the anticipatory guide that supports or refutes the statements in the anticipatory guide. • Show the film. • Instruct students to revisit the "post-video" section of the anticipatory guide. • Debrief the different statements and ask if any misconceptions have been cleared up. • Ask why we hold misconceptions and how these myths can be corrected. Extend to areas beyond immigration. • Provide students with the resources brochure (Appendix I) so they are aware of where to seek out support if they are undocumented or how to advocate for immigrants rights regardless of their status. Discuss key people in the school to speak with such as guidance counselors or teachers. • Conclude by asking students to complete an "exit form" stating one area they learned and a question they still have (this information can be used in a follow-up lesson). • Give each student the resource brochure (Appendix K). 	<ul style="list-style-type: none"> • Individually complete the "pre-video" section of the anticipatory guide. Circle agree or disagree for each statement and briefly write the rationale. • Watch the documentary with the anticipatory guide statements in mind. • Fill in the "post-video" section of the anticipatory guide using evidence from the video. • Discuss the statements through supporting evidence presented in the video. • Reflect on personal and societal misconceptions about undocumented immigrants and ways to remedy them. • Complete exit form with sentence and question related to the lesson.
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8. Evaluation

- Anticipatory guide pre- and post- rationales
- Exit forms with statements and questions about what was learned and areas that are unclear

9. Follow-up Suggestions:

- Research the pending policies for undocumented immigrants, such as the federal DREAM Act, the New York State Dream Act and Comprehensive Immigration Reform
- Write letters to local, state and federal politicians on immigration reform
- Debate what it means to be or become American
- Create brochures to educate peers on common misconceptions about immigrants
- Create a “Dream Team” to advocate for immigrant rights and support undocumented youth

APPENDIX A

Traffic Signs

Appendix A-1:



Appendix A-2:



APPENDIX B

Anticipatory Guide for *Living Undocumented: High School, College, & Beyond*

Directions: Read each statement and circle agree or disagree in the “pre-video” column and write the reason for your belief. Then, after you watch the *Living Undocumented* documentary complete the “post-video” column by also circling whether you agree or disagree and the reason for your view based on the film.

PRE-VIDEO	STATEMENT	POST-VIDEO
Agree/Disagree Personal Rationale:	1. Undocumented immigrants are mostly Latinos.	Agree/Disagree Rationale based on film:
Agree/Disagree Personal Rationale:	2. The terms “illegal” or “illegal alien” should be avoided when referring to undocumented immigrants.	Agree/Disagree Rationale based on film:
Agree/Disagree Personal Rationale:	3. People only become undocumented by crossing a border without papers.	Agree/Disagree Rationale based on film:
Agree/Disagree Personal Rationale:	4. Undocumented immigrants pay their fair share of taxes.	Agree/Disagree Rationale based on film:
Agree/Disagree Personal Rationale:	5. Undocumented immigrants work in low-wage, low-skilled jobs and do not speak English.	Agree/Disagree Rationale based on film:
Agree/Disagree Personal Rationale:	6. Undocumented immigrants can pursue higher education (college) in New York.	Agree/Disagree Rationale based on film:

APPENDIX C

Guía anticipatoria para Living Undocumented: High School, College, and Beyond

Instrucciones: Lee cada declaración y marque de acuerdo o no en la columna "antes del video " y escribir el motivo de su creencia. Después de ver el documental “Living Undocumented” realizar la columna "después del video " también marque si está de acuerdo o en desacuerdo y la razón a basada en el documental.

ANTES DEL VIDEO	DECLARACION	DESPUES DEL VIDEO
de acuerdo/ desacuerdo razonamiento personal:	1. La mayoría de inmigrantes indocumentados son latinos.	de acuerdo/desacuerdo razonamiento basado en documental:
de acuerdo/desacuerdo razonamiento personal:	2. La terminología "ilegal" o "extranjero ilegal" debe evitarse al referirse a los inmigrantes indocumentados.	de acuerdo/desacuerdo razonamiento basado en documental:
de acuerdo/desacuerdo razonamiento personal:	3. La gente sólo se convierten en indocumentados cruzando una frontera sin papeles.	de acuerdo/desacuerdo razonamiento basado en documental:
de acuerdo/desacuerdo razonamiento personal:	4. Los inmigrantes indocumentados pagan su parte justa de impuestos.	de acuerdo/desacuerdo razonamiento basado en documental:
de acuerdo/desacuerdo razonamiento personal:	5. Los inmigrantes indocumentados trabajan en empleos que requieren poca preparación profesional y de bajos salarios, y no hablan Inglés.	de acuerdo/desacuerdo razonamiento basado en documental:
de acuerdo/desacuerdo razonamiento personal:	6. Inmigrantes indocumentados pueden obtener estudios superiores (universidad) en nueva york.	de acuerdo/desacuerdo razonamiento basado en documental:

APPENDIX D

College Access: In New York state, all students have access to a higher education regardless of immigration status.		
Title	Description	Link
CUNY in-state tuition for undocumented students	Questions and answers for undocumented and non-immigrant students about in-state tuition	http://www.cuny.edu/about/resources/citizenship/faqs/tuition.html
CUNY Residency Form	Form to request in-state tuition when enrolling in a City University of New York college. Each institution may have a distinct residency form.	CUNY Residency Form
CUNY Residency Form Instructions	Step by step instructions regarding how to fill out the CUNY residency form	How to complete the residency form
CUNY non-citizen eligibility for Financial Aid	Financial eligibility information for non-citizen students based on immigration status at CUNY. The website includes eligibility for Federal Pell and Direct Loans, TAP, Campus-based federal aid, and special program eligibility.	http://www.cuny.edu/admissions/financial-aid/student-eligibility/resident-temp.html
SUNY in-state tuition eligibility for undocumented students	Guide to SUNY's resident tuition policy and the eligibility for immigrant, non-immigrant, undocumented students, and non- residents	https://www.suny.edu/student/paying_residence.cfm
CARA – College Access: Research & Action	CARA helps students from low-income backgrounds explore post-secondary options and navigate the multiple obstacles to college acceptance, matriculation and success.	http://caranyc.org/
FAQ about the college application process for undocumented youth	Questions and answers regarding the college application process for undocumented youth, including who can apply, where, financial aid eligibility, and in-state tuition information.	[See appendix E]

Financing College:

Undocumented youths are not eligible for federal or state financial aid. However, there are scholarships and programs that can help finance their college education.

Title	Description	Link
NYSYLC Scholarships List	List of scholarships open to undocumented youth	http://www.nysylc.org/scholarships/
CUNY Scholarships search	List of CUNY student scholarships and internships	http://www.cuny.edu/admissions/financial-aid/scholarships.html
CUNY Accelerate Study in Associates Program (ASAP)	ASAP is designed to help motivated community college students earn their degrees as quickly as possible - includes financial incentives	http://www.cuny.edu/academics/programs/notable/asap/about.html
Options Institute Scholarships List	List of scholarships open to undocumented youth	Scholarships for which Undocumented Students are Eligible [see Appendix F]
NYC College Line	NYC College Line supports New Yorkers to prepare for, get in to, and complete college by connecting them with New York City-based programs/organizations as well as useful web-based resources, scholarships lists, career-based information, events, and more	http://nyccollegeline.org/pay-for-college
MALDEF Scholarships List	List of scholarships open to undocumented youth	http://www.maldef.org/leadership/scholarships/index.html
Sallie Mae Tuition Payment Plan	Payment Plan gives students the opportunity to pay their entire college tuition in small monthly installments. You may inquire with representatives at your college's financial aid office to find out more about available payment plans.	https://tuitionpay.salliemae.com/TuitionPay/Welcome.aspx?about_tuitionpay.asp

Advocacy/ Support Organizations:

There are organizations throughout NYC that offer resources and support for undocumented youths as well as safe spaces to get involved in their community. Many organizations work to change the immigration system and to help pass policies that are favorable to the immigrant community. The organizations listed here also offer scholarship information and legal referrals/deferred action support for undocumented students.

Name	Description	Link
Goddard Riverside Options College Counseling	Goddard Riverside's Options Center supports NYC students with their college application process regardless of immigration status and background.	http://goddard.org/our-programs/education-college-access/options/
DREAM Activist	Dream Activist is a multicultural, migrant youth-led, social media hub that supports the movement to pass the DREAM Act and other legislation that aims to mend the current immigration system.	http://www.dreamactivist.org
Educators for Fair Consideration (E4FC)	E4FC is an alliance of educators that support undocumented students in their pursuit of college, career, and citizenship. They have comprehensive guides for undocumented youths, a scholarships list, legal services, events, and more.	http://www.e4fc.org
The New York State Youth Leadership Council (NYSYLC)	The NYSYLC is the first undocumented youth led, membership organization that empowers immigrant youths to improve the current immigration system through leadership development, grassroots organizing, and educational advancement. The organization also provides a safe space for self-expression.	http://www.nysylc.org/

Make the Road New York (MRNY)	MRNY builds the power of Latino and working class communities to achieve dignity and justice through organizing, policy innovation, transformative education, and survival services.	http://www.maketheroad.org/
New York Civil Liberties Union (NYCLU)	The NYCLU is one of the nation's foremost defenders of civil liberties and civil rights. They have an extensive library of “Know Your Rights” materials to help New Yorkers understand their rights. Fellowships, internships, and legal assistance are also available.	http://www.nyclu.org/knowyourrights
Mayor’s Office of Immigrant Affairs	The Mayor’s Office of Immigrant Affairs provides resources and support to immigrant communities by offering know your rights materials, as well as civic and economic workshops.	http://www.nyc.gov/html/imm/html/rights/rights.shtml
National Immigration Law Center (NILC)	NILC’s mission is to defend and advance the rights and opportunities of low-income immigrants and their families. Their website offers information and resources about health care and public benefits, immigration reform, immigration enforcement, workers rights, litigation, and education.	http://www.nilc.org
United We Dream	United We Dream is a network of youth-led immigrant organizations from around the country. They aim to address the inequities and obstacles faced by immigrant youths and to develop a sustainable, grassroots movement.	http://unitedwedream.org

Ethnic-Specific Support Organizations:

The immigrant groups that make up NY are immensely diverse. Ethnic-based organizations exist to support (undocumented) youth from all over the world and to help meet their specific needs.

Name	Description	Link
DRUM – Desis Rising Up and Moving	DRUM assists low-wage South Asian immigrant workers and youth in New York City. They offer legal aid support and have a Youth Power! program for youth ages 13-21 years old.	http://www.drumnyc.org/
Sauti Yetu Center for African Women and Families	Sauti Yetu, which was started in NYC, mobilizes low income or "no income" African immigrant women to help them improve the quality of their lives, strengthen their families, and develop their communities in the U.S.	http://www.sautiyetu.org/
SAYA! – South Asian Youth Action	SAYA! creates opportunities for South Asian youth to realize their fullest potential through leadership development, college support and academic classes.	http://www.saya.org/
La Unión	La Unión is an organization of people from the global south who work to advance the social, economic, and cultural rights of the communities where they now live and the communities left behind.	http://la-union.org
Flanbwayan Haitian Literacy Project	Flanbwayan offers Haitian immigrant youth in NYC a safety net as they navigate the overwhelming high school placement process. Student-members share experiences, express their views on education issues, develop outreach efforts to their peers and raise awareness on the need for education reform.	http://www.flanbwayan.org/

Legal Referrals:

Legal Aid at low or no cost is imperative for youths and their families in order to seek information regarding how to adjust their immigration status.

Name	Description	Link
Legal Aid Society	The Legal Aid Society is a private, not-for-profit legal services organization that provides legal representation to low-income New Yorkers. This link highlights the clinics that are offered throughout NYC in collaboration with local community organizations.	Legal Aid Society Immigration Clinic Outreach Schedule [See Appendix G]
CUNY Citizenship NOW	CUNY Citizenship Now! provides free, high quality, and confidential immigration legal services to help individuals and families on their path to U.S. citizenship. They are located on select CUNY campuses.	http://www.cuny.edu/about/resources/citizenship.html
New York Citizenship in Schools	NY Citizenship in Schools, an initiative of the Mayor's Office of Immigrant Affairs, provides free immigration information, assistance, and financing options to undocumented NYC public school students and their parents.	http://www.nyc.gov/html/imm/html/nycitizenship/nycitizenship.shtml

Deferred Action for Undocumented Youth:

On June 15th 2012, President Obama announced a program for undocumented youths called Deferred Action for Childhood Arrivals (DACA). Several resources across NYC are available to help undocumented youths figure out their eligibility and to provide support with the application process.

Name	Description	Link
The Department of State	The Department of State offers information about deferred action, resources for legal practitioners, immigration fraud information, and a calendar of upcoming free or low cost legal clinics for undocumented youths who are seeking support with their application process.	http://www.dos.ny.gov/deferredaction/
DACA Opportunity for temporary relief for undocumented youth	This Internationals Network for Public Schools document provides information about the new immigration program called Deferred Action for Childhood Arrivals. The document, geared towards educators, outlines eligibility criteria, how to help undocumented eligible youth, and lists five reasons why youths benefit from this program.	[See Appendix H]

About Immigration:

Seeking additional information regarding the immigration debate is as easy as watching a movie or reading an informational book.

Name	Description	Link
<i>Immigration: The Ultimate Teen Guide</i> by Tatyana Kleyn (2011)	Tatyana Kleyn explores immigration in the United States, its history, myths and realities, and the laws and policies that regulate it. It relays stories of immigrants and undocumented immigrants, while also exploring the cultural clash, discrimination, the debate on language, and what it means to become an American.	http://www.amazon.com/Immigration-Ultimate-Teen-Guide-Happened/dp/0810869845
<i>We are Americans: Undocumented Students Pursuing the American Dream</i> by William Perez (2009)	William Perez portrays the plight of undocumented youths through the stories of 16 inspiring students.	http://williamperezphd.com/
Papers (2009)	"Papers" follows the personal stories of five undocumented youth from Guatemala, Jamaica, Mexico, and South Korea as they turn 18 without legal status.	http://www.papersthemovie.com/
A Better Life (2011)	This movie shows the challenges an undocumented single father encounters in order to make ends meet for his son (who is a U.S. citizen).	http://www.imdb.com/title/tt1554091/
La Bestia (2011)	This movie shows the plight that Central American immigrants go through as they try to reach the American dream and create a better future for their families.	http://www.pedroultreras.com/

Additional Professional Development Tools for Educators: A range of resources about undocumented students specifically designed for educators such as curricula, professional development trainings, magazines and websites.		
Name	Description	Link
Goddard Riverside Options Institute	The Options Institute offers workshops for educators and guidance counselors to improve fundamental counseling skills and seminars on working with immigrant students. They also lead a financial aid workshop designed for students and their families.	http://goddard.org/our-programs/education-college-access/options-institute/
Teaching Tolerance	Teaching Tolerance is a Southern Poverty Law Center project that provides extensive resources such as units, lesson plans, and classroom activities for educators looking to integrate social justice, gender equity, religion, and immigration into their everyday teaching practices.	http://www.tolerance.org/
Immigration: The Ultimate Teen Guide Curriculum by Maria José Aragon, Tiago Bittencourt & KatyAnna Johnson	<i>Immigration: The Ultimate Teen Guide</i> is the (downloadable) curriculum that accompanies the book with the same title.	http://immigrationcurriculum.wordpress.com/immigration-curriculum/
Tips for college counselors on how to talk and support undocumented youth	Document offers tips for guidance counselors and teachers about talking to undocumented youth about sensitive topics such as applying to college, their immigration status, and other opportunities.	[See Appendix I]
15 ways to advocate for undocumented youth	Document proving a range of ways to advocate for undocumented youth.	[See Appendix J]



Frequently Asked Questions About the College Application Process for Undocumented Youth

Q: Can a student without immigration status, undocumented, enroll in college?

A: In New York State, students without immigration status, undocumented, can legally enroll in public colleges and universities (CUNY and SUNY). Private colleges set their own policies, so each one is different. A call to the admissions office can determine whether students without immigration status are eligible. Keep in mind that there are serious and real risks for students and families that decide to go to school upstate because of federal law that allows for immigration check points within 100 miles of either border.

Q: Are students without immigration status in-state, out-of-state or international students, for the purposes of college tuition?

A: Students without immigration status, undocumented students, who reside in New York State and either graduated from high school or took the GED in NY are eligible to pay in-state tuition at public colleges in New York State. See "In-State Tuition For Undocumented Students" for information regarding the application process (below).

Q: What should a student without a social security number write in the SSN box?

A: A student without a social security number should leave the SSN box BLANK, write none or write N/A. A student should never lie about their social security number. No student is required to submit a social security number. Students can also leave the SSN box blank on the SAT. While students can attend college without a social security number, degrees the require licensing work can require a social security number, so students should keep this in mind when choosing degree and career paths.

Q: What should a student without immigration status write in the immigration status section? Won't writing that they do not have an immigration status get them in trouble with immigration?

A: Students without immigration status should never lie and say that they are U.S. citizens or Legal Permanent Residents (green card holders). They should write "none" or "not qualified". Under federal law, schools cannot disclose this information to immigration. Schools only disclose information regarding students with international student visas.

Q: What is the difference between a student without immigration status and an international student?

A: An undocumented student without immigration status does not have a valid visa or green card. An international student comes to the United States with a student visa (or another visa status, specifically to attend school. It is very unlikely that undocumented students can apply for a student visa if they have lived in the US. Some have been able to do this, but it requires a significant amount of legal work so students should consult with attorneys.

Q: Are students without immigration status eligible for state or federal financial aid?

A: Currently, students without immigration status are not eligible for state or federal financial aid, including the Tuition Assistance Program and Pell Grants. They can file a FAFSA, which will be returned to them marked "ineligible". However, it will include an "expected family contribution", which may be needed to apply for private scholarships. They should only fill out the contact information and check the corresponding boxes, namely "ineligible non-citizen" and not continue because it will not be reviewed. FAFSA applications for students without immigration status should only be mailed as hard copies.

Q: What options for financial assistance do students without immigration status have?

A: Students without immigration status may be eligible for certain private scholarships. A partial list can be found at nysylc.org. Other scholarship organizations can be called to determine eligibility requirements. Additionally, there are tuition pay plans that allow students to pay in installments, instead of all at once. Students can get loans by having family members or people they know who do have immigration status act as co-signers. Some students have written letters to foundations, local business leaders, etc. to receive financial assistance.

Q: Where can I find more information or refer a student for assistance?

A: The New York State Youth Leadership Council is happy to assist undocumented or immigrant students with the college application process. We are also happy to assist educators and counselors who have questions about how best to help their students. Please contact us at info@nysylc.org. Also, the CUNY Citizenship Now Project assists anyone in New York City with immigration law related questions. Visit their website at <http://web.cuny.edu/about/citizenship.html>.

IMPORTANT: "In-State Tuition for Undocumented Students Eligibility Requirements and Application Process"

In 2002 New York passed a law that allows undocumented immigrants to apply for in-state tuition if they meet the following criteria:

1) Attended a New York State High School for two years and graduated from a New York State High School and applied for admission to CUNY or SUNY.

OR

2) Attended a New York State Program for General Equivalency Diploma (GED) exam preparation, received a GED issued within New York State, and applied for admission to CUNY or SUNY

OR

3) Were enrolled in CUNY in the Fall 2001 semester or quarter and were authorized by CUNY to pay tuition at the resident rate. Thus, a student who attended CUNY in the Fall 2001 semester and paid the resident rate does not have to satisfy either of the conditions above.

To be eligible for in-state tuition, in addition to meeting the above requirements, you must file a notarized form (affidavit) stating that you have either filed an application to legalize your immigration status or will file such an application as soon as you are eligible to do so.

And:

To apply for in-state tuition, request a "City University Residency Form" at the registration office of your college. You must provide the "City University Residency Form" and the necessary documentation proving New York State residency for 12 months prior to the first day of classes for the semester.

Appendix F



Goddard Riverside Community Center
Options Institute

Scholarships for which Undocumented Students are Eligible

1. AICHE Minority Scholarship Awards for Incoming College Freshmen

Deadline: Varies

Award range: \$1000

Website: aiche.org

Phone: (212) 591-7107

To download this application:

<http://www.aiche.org/community/awards/minority-affairs-committees-scholarship-awards-incoming-college-freshmen>

2. Migrant Farmworker Baccalaureate Scholarship

Applicant must migrated to obtain work in agriculture

Deadline: July 1st

Award range: Up to \$2,000 a year for four years

Website: www.migrant.net

Phone: (800) 245-5681

To download this application:

<http://www.migrant.net/migrant/scholarships.htm>

3. La Unidad Latina Foundation Scholarship

Applicant must be a current college student

Deadline: Varies

Award range: \$250-\$1,000

Website:

www.foundation.launidadlatina.org/index.htm

To download this application:

<http://www.lulfoundation.org/Apply/tabid/60/Default.aspx>

4. Hispanic Heritage Youth Awards

Open to high school juniors

Deadline: Varies

Award range: \$1,000-\$5,000

To download this application:

<http://www.hispanicheritage.org>

5. The Walt Disney Company Foundation Scholarship

Open to junior achievement applicants

Deadline: February 1st

Award range: A full-tuition scholarship award that may be renewed annually up to four years.

To download this application:

http://www.ja.org/programs/programs_scholarship_dis.shtml

6. Que Llave Café Scholarship

Deadline: February 23rd

Award range: \$500

To download this application:

http://ca-core.org/que_llave_cafe

7. LINC TELACU Scholarship

Deadline: March 19th

Award range: Varies

To download this application:

<http://telacu.com/site/en/home/education/applications.html>

8. The Fountainhead Essay Contest

Deadline: April 26, 2013

Award Amount: \$50-\$10,000

To download this application:

<http://essaycontest.aynrandnovels.com/TheFountainhead.aspx?theme=blue>

9. Salvadoran-American Leadership & Educational Fund: SALEF education for Excellence Program

*Open to students who are Latino or Central American.
Priority is given to those living in California*

Deadline: April 30th

Award Amount: \$1,000-\$5,000

Phone: (213) 480-1052

To download this application:

www.salef.org

Appendix F

10. Elie Wiesel Prize in Ethics Essay

Contest

Open to students who are currently enrolled in college

Deadline: Annually by December

Award Amount: \$500-\$5,000

Phone: (212) 490-7777

To download this application:

http://center.uoregon.edu/conferences/EFW/FORMS/CFP/cfp_login.php?formid=2450929

11. National Sculpture Society Scholarship

Deadline: June 3rd

Award Amount: \$2,000

Phone: (212) 764-5645

To download this application:

<http://www.nationalsculpture.org/nssN/index.cfm/fa/cProg.scholarships>

12. Tylenol Scholarship

Deadline: Varies

Award Amount: \$5,000-\$10,000

To download this application:

<http://www.tylenol.com/page.jhtml?id=tylenol/news/subptyschol.inc>

13. NAHJ Ford Motor Company Scholarships

Deadline: March 28th

Award Amount: Up to \$2,500

Phone: (202) 662-7145

To download this application:

<https://www.nerdwallet.com/nerdscholar/scholarships/NAHJ-Ford-Motor-Company-Fund-Scholarships>

14. The HACU Scholarship Program

Open to Latino students pursuing journalism

Deadline: June 10th

Award Amount: \$2,000-\$12,200

Phone: (210) 692-3805

To download this application:

<http://www.hacu.net/hacu/Scholarships.asp?SnID=1149820492>

18. Abbott and Fenner Scholarship

Deadline: June 14th

Award Amount: Up to \$1,000

To download this application:

<http://www.abbottandfenner.com/scholarships.htm>

19. Alvin J. Cox Memorial Scholarship

Deadline: May 31st

Award Amount: \$200

To download this application:

<http://www.alvincoxmemorial.com/>

20. Blacks at Microsoft Scholarship

Applicant must be of African descent and pursuing a degree in technology

Deadline: March 25th

Award Amount: Annual \$5,000

To download this application:

<http://www.microsoft.com/about/diversity/en/us/programs/blacks-scholarships.aspx>

21. Davis-Putter Scholarship

Applicant must be committed to studying social justice

Deadline: April 1st

Award Amount: Up to \$10,000

To download this application:

<http://www.davisputter.org/apply/application-form/>

22. Hit The Books Scholarship

Deadline: January 31st and September 30th annually

Award Amount: Up to \$500

To download this application:

<http://www.coffeeforall.com/scholarship.asp>

24. Platt Family Scholarship Prize Essay Contest

Open to students who are currently enrolled in college

Deadline: July 31st

Award Amount: \$500-\$1,000

To download this application:

<http://www.thelincolnforum.org/scholarship-essay-contest.php>

Appendix F

25. Sigma Xi Grants-in-Aid of Research (GIAR) Program

Open to students who are currently enrolled in college and involved in science research

Deadline: March 15 and October 15 annually

Award Amount: Up to \$5,000

To download this application:

<http://www.sigmaksi.org/programs/giar/>

27. The (Ayn Rand) Atlas Shrugged Essay Contest

Deadline: September 17th

Award Amount: Up to \$10,000

To download this application:

<http://essaycontest.aynrandnovels.com/AtlasShrugged.aspx?theme=blue>

28. The Roothbert Fund Scholarship Program

Deadline: November 1st

Award Amount: \$2,000-\$3,000

To download this application:

<http://www.roothbertfund.org/scholarships.php>

29. USA TODAY All-USA Community College Academic Team

Open to students who will be transferring from community college to bachelor's degree programs

Deadline: April 30th

Award Amount: \$2,500

To download this application:

<http://www.ptk.org/scholarships>

30. Helenic Scholarship Fund

Open to students of Greek descent

Deadline: March 11th

Award Amount: \$1,000-\$2,500

To download this application:

<http://www.htsfund.org/>
<http://www.htsfund.org/pdf/Application-2013.pdf>

31. Swackhamer Disarmament video Contest

Deadline: April 1st

Award Amount: \$100-\$1,000

Phone: (805) 965-3443

http://www.wagingpeace.org/menu/programs/awards-&-contests/video-contest/2012/2012_flyer.pdf

32. The Random House Creative Writing Competition for New York City Public High School Seniors

Applicant must be a NYC public high school student

Deadline: February 11th for

poetry/spoken word/fiction/ drama, and personal essay & April 1st for graphic novel

Award Amount: \$500-\$10,000

Phone: (888) 369-3434

To download this application:

www.randomhouse.com/creativewriting

32. We the Living Essay Contest

Deadline: May 6th

Award Amount: \$25-\$3,000

To download this application:

<http://essaycontest.aynrandnovels.com/WeTheLiving.aspx?theme=blue>

33. Zeta Phi Beta Sorority General Undergraduate Scholarship

Applicant must be a female

Deadline: September 1st and February 1st

Award Amount: \$500-\$1,000

To download this application:

www.zphib1920.org/nef/

34. The Vegetarian Resource Group College Scholarships

Applicant must be a vegetarian

Deadline: February 20th

Award Amount: \$5,000

Phone: (410) 366-8343

To download this application:

www.vrg.org/student/scholar.htm

Appendix F

35. The National Strength and Conditioning Association High School Scholarship

Open to students majoring in strength and conditioning/exercise science

Deadline: March 15th **deadline passed

Award Amount: \$1,500

Phone: (800) 815-6826

To download this application:

<http://www.nscalfoundation.org/grants.shtml#highschool>

36. The National Strength and Conditioning Association Minority Scholarship

Open to students majoring in strength and conditioning/exercise science

Deadline: March 15th

Award Amount: \$1,500

Phone: (800) 815-6826

To download this application:

<http://www.nscalfoundation.org/grants.shtml#highschool>

37. The National Strength and Conditioning Association Women's Scholarship

Open to students majoring in strength and conditioning/exercise science

Deadline: March 15th

Award Amount: \$1,500

Phone: (800) 815-6826

To download this application:

<http://www.nscalfoundation.org/grants.shtml#highschool>

38. Wendy's High School Heisman Award

Applicant must be a high school student athlete

Deadline: October 2nd

Award Amount: Up to \$10,000

Phone: (800) 205-6367

To download this application:

<http://www.wendyshighschoolheisman.com/about/program-timeline/>

39. FSCNY Scholarship Program

Deadline: March 25th

Award Amount: \$500-\$7,500

To download this application:

<http://www.fscny.org/filestorage/file/2013FS-CNYScholarshipApplicationFINAL.pdf>

40. The Point Foundation Scholarship

Open to students who identify as gay, lesbian, bisexual, or transgender

Deadline: February 9th

Award Amount: \$2,000-\$12,000

To download this application:

<http://www.scholarshipexperts.com/previewScholarship.htm?scholarshipid=3291>

41. National Peace Contest

Deadline: February 1st

Award Amount: Up to \$10,000

To download this application:

<http://www.usip.org/npec>

42. The New York Urban League Whitney M. Young, Jr. Memorial Scholarship

Open to students who are African-American, Latino, Asian, or Native American

Deadline: April 5th

Award Amount: \$1,500-\$3,500

To download this application:

http://www.nyul.org/nyul_scholarships.html

43. Edward J. McFadden Scholarship

Open to students living in Washington Heights/Inwood

Deadline: March 22nd

Award Amount: Varies

To download this application:

<http://dl.dropbox.com/u/51477237/2013%20McFadden%20Scholarship%20Application.pdf>

44. Columbus Citizens Foundation College Scholarship

Open to students who are Italian

Deadline: December 3rd

Award Amount: \$1000-\$8000, Awards are not for full tuition but are partial scholarships given for all four years of undergraduate study.

Phone: (212) 249 9923

To download this application:

<http://www.columbuscitizensfd.org/>

Appendix F

45. **The Princeton Prize in Race Relations**

Deadline: January 31st

Award Amount: Up to \$1,000

Phone: (800) 742-1036

To download this application:

www.princeton.edu/pprize

46. **DREAM ACT Student Activist
Scholarship Program**

Deadline: September 15th

Award Amount: \$5,000

To download this application:

http://www.scribd.com/fullscreen/63013788?access_key=key-11qu854pb41g7urhvp2

47. **Smithsonian Magazine Photo Contest**

Deadline: November 29th

Award Amount: \$500

To download this application:

<http://photocontest.smithsonianmag.com/enter/index.php>



IMMIGRATION CLINIC OUTREACH SCHEDULE

BRONX OUTREACH LOCATIONS

HIGHBRIDGE COMMUNITY LIFE CENTER- 2nd Monday 5pm-7pm; 1438 Ogden Avenue Bronx, NY. Call for appt.: (646) 393-9533

BROOKLYN OUTREACH LOCATIONS

CENTER FOR FAMILY LIFE AT SUNSET PARK - 3rd Wed. 4pm-6pm; 443 39th St., 1st Floor, Brooklyn, NY. Call for appt.: (718) 492-3585

COUNCIL OF PEOPLES ORGANIZATION - "COPO" - 2nd Thurs. 3:30pm-5:30pm; 1081 Coney Island Avenue Brooklyn, NY. Call for appt.: (718) 434-3266

GOOD SHEPHERD SERVICES - 3rd Tues. 3pm-5pm; 503 5th Avenue Suite 4A Brooklyn, NY. Call for appt.: (718) 965-3313

MAKE THE ROAD NEW YORK – 2nd Tues, 3pm-5pm. 301 Grove Street, Brooklyn, NY 11237. Call for appt: (718) 565-8500 x4426 (Spanish) x4459 (English)

MANHATTAN OUTREACH LOCATIONS

LITTLE SISTERS OF THE ASSUMPTION - Last Fri. 9:30am-12:30pm; 333 E. 115th St. NY, NY Call for appt.: (212) 987-4422

GODDARD RIVERSIDE - 1st Wed. 4pm-6pm; 140 W. 140th Street, New York, NY. Call for appt: (212) 234-3481

AID FOR AIDS (HIV+ only) - 1st Tues. 3pm-5pm; 515 Greenwich Street, Suite 506, NY NY. Call for appt.: (212) 337-8043

QUEENS OUTREACH LOCATIONS

MAKE THE ROAD NEW YORK - 1st Thurs 2pm- 5pm; 92-10 Roosevelt Avenue Elmhurst, NY. Call for appt.: (718) 565-8500 x4426 (Spanish) x4459 (English)

SCO FAMILY DEVELOPMENT CENTER - 4th Wed. 5pm-7pm; 103-24 Roosevelt Avenue Corona, NY Call for appt.: (718) 426-7523

Opportunity for Temporary Relief for Undocumented Immigrant Youth

What is DEFERRED ACTION FOR CHILDHOOD ARRIVALS (DACA)? How to support our undocumented youth

President Obama's June 15, 2012 directive **Deferred Action for Childhood Arrivals (DACA)** grants "temporary relief" to **eligible** young people and prevents them from being deported.

What is the potential benefit of DACA?

Deferred action will be valid for two years and may be renewed at the end of the two years. Individuals who receive deferred action may apply for and may obtain employment authorization.

Who may be eligible for DACA?

People between the ages of 15 and 30 years old who came to the US before they were 16 years old. Students under the age of 15 may be eligible once they turn 15.

People who are currently enrolled in school or certain GED or adult education programs, as well as those who have graduated from high school or university, received a GED, or are an honorably discharged veteran of the Coast Guard or Armed forces.

Please help our youth who may be eligible for DACA:

DO:

- Advise youth who may be eligible to seek reliable assistance to determine eligibility and prepare their application.
- Help students to get transcripts and other documents.
- Direct students who *may* be eligible to reliable resources including:
www.weownthedream.org for the self-screening DACA tool, referrals to local pro-bono or low-cost attorneys, connections to local DREAMer organizations and DACA clinics and events throughout the country. Another resource is (855) DREAM-31.
The New York Immigration Coalition <http://www.thenyic.org>
New York State Youth Leadership Council <http://www.nysylc.org>

DO NOT:

- Advise students directly how to apply to DACA, unless you've been trained.

DACA eligibility *may* be complex. Youth need the support of trained, honest legal counselors.

Adapted by Internationals Network for Public Schools www.internationalsnps.org

Five Reasons Why Youth Should Consider Applying for DACA

1. Temporary Immigration Benefits Can Lead to More Permanent Remedies

Temporary benefit programs like DACA have been a gateway for more long-term immigration remedies. For example, in the 1990s, some Temporary Protected Status (TPS) beneficiaries from El Salvador first were granted only short-term permits to remain in the U.S. but later they received lawful permanent residency.

2. DACA Beneficiaries Under Age 18 Won't Accrue Unlawful Presence

Undocumented children who are approved for DACA prior to turning 18 won't accrue unlawful presence as long as they participate in the program.

3. DACA Beneficiaries Aren't a Priority for ICE

Since Immigration and Customs Enforcement (ICE) doesn't have the resources to process everyone whom it has the lawful authority to deport (i.e. there are simply not enough immigration judges, immigration officers, ICE attorneys, or detention centers to process all potential deportation cases nationally), the agency needs to set guidelines and prioritize deportation cases.

4. There is Power in Large Numbers of DACA Beneficiaries

Like other important policy changes, the DACA program was not the result of an overnight decision; it was the culmination of many years of struggle. DACA is the first and only immigration program of its kind whereby the people who now benefit were instrumental in demanding that a change in immigration policy take place. DACA has the potential to bring over one million young people "out of the shadows" and into the light. Every new DACA beneficiary will show how undocumented young people can contribute meaningfully to society and will add momentum to the push for future immigration reform.

5. It Might be Easier Than Youth Think to Apply for DACA

Some people who are qualified for DACA are still hesitant to apply because they don't know how to get help, or they're afraid of expensive legal fees. In fact, applying for DACA is not difficult, especially since USCIS has recently clarified the evidence requirements and made it clearer how to apply. Complex cases (i.e. with criminal records, substantial or long-term travel abroad, potential national security threats or fraud, etc.) must be reviewed by an attorney.

Appendix I

Tips for College Counselors: How to talk to undocumented youth about college



What NOT to Say	What to Say
Going to college isn't really an option for you.	Going to college is going to be difficult for you, but it is possible. Thousands of other talented, hard-working undocumented students have already graduated from college.
You're not going to be able to get any money for college.	You are not eligible for most forms of government financial aid. However, you might be eligible for in-state tuition, and there are some private scholarships you can apply for.
Why don't you just legalize?	Have you talked to an immigration attorney to find out if you can legalize? There may be immigration remedies that you and your family don't know already.
Even if you get a college degree, you're never going to be able to use it.	Getting a college degree isn't going to change your immigration status, but it will open many opportunities for you once you are able to legalize. If you are eligible and approved for Deferred Action, which is a change to immigration policy, you might be able to get your work permit and use your degree. There is also the DREAM Act, a proposed legislation that if passed will give undocumented youth a path to citizenship, something that Deferred Action does not grant.
Why don't you go back home and get a degree?	If you have family and connections in another country outside the United States, it might make sense for you to consider pursuing educational opportunities elsewhere. Remember, however, that you would be separated from your family in the US, and you could be barred from returning for 10 years.
In order to apply for college, you are going to have to reveal everything.	In order to apply to college, you're going to have to be honest about your immigration status. At first this may seem scary to you and your family. Remember that federal law (specifically FERPA) will protect your privacy and prevent colleges from releasing your information unless under court order.
College tuition is beyond what you can afford	Paying for college might be a challenge since you are not eligible for state or federal aid. However, in New York we have in-state tuition that allows undocumented youth to pay the state resident tuition rate if you have graduated from a NY high school or have obtained your GED. There are also some scholarships and fellowships opened for undocumented youth that you may be eligible for.

Chart by Katherine Gin (2010). Undocumented Students- Special Issue, *Journal of College Admission*, (206), pg 12.

15 Ways to Advocate for Undocumented Youth

1. Drop the “I” word instead use words as undocumented and unauthorized. Help change the immigration discourse.

2. Make information and resources available for ALL students. Don’t ask students to self-identify. Many students will be too scared to reveal their immigration status. Some students might not even know about their status.

3. Be open-minded. Don’t make assumptions about who may or may not be undocumented. Undocumented youth aren’t all Latino, Spanish-speaking, or enrolled in ESL classes.

4. Be knowledgeable about specific government and college admission policies that affect undocumented students.

5. Support pro-immigrant federal, state, city legislation such as the federal DREAM Act, the NY Dream Act, in-state tuition.

6. Identify scholarships that don’t require citizenship/residency, i.e. NYSYLC Awards Program

7. Donate to the NYSYLC Scholarship Fund!

8. Advocate for scholarships and private colleges to allow undocumented students apply and enroll.

9. Identify private sponsors who can provide financial support to undocumented students.

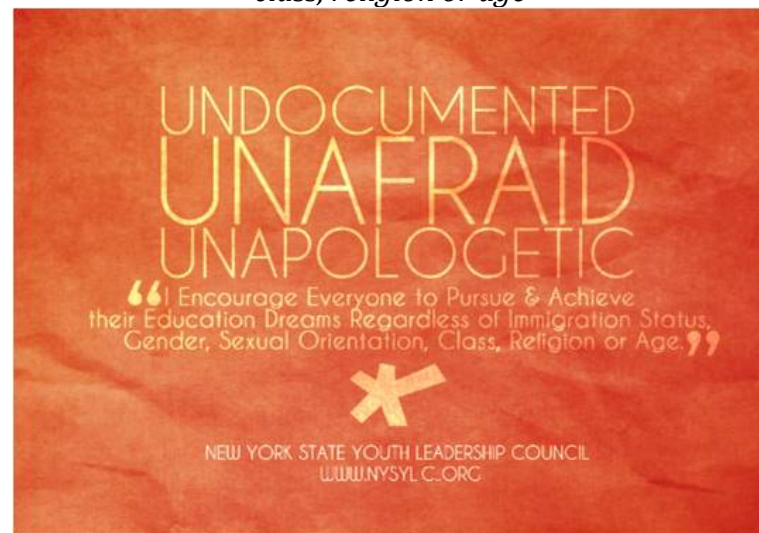
10. Help create lasting support networks that can offer ongoing mentoring and advice to undocumented youth.

11. Refer students to qualified legal counsel to inquire on possible immigration remedies.

12. Identify role models, undocumented youth and/or college graduates from the community to give a presentation to inform, empower and share resources.

13. Reach out to organizations, community groups that can support undocumented and immigrant youth, such as the NYSYLC!

14. Make your school, group or classroom a safe haven for undocumented youth. Post something like this stating *“I encourage everyone to pursue & achieve their education dreams regardless of their immigration status, gender, sexual orientation, class, religion or age”*

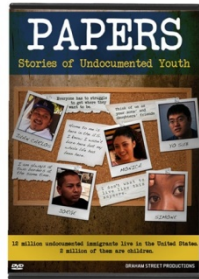


15. Stay informed and updated on immigration or education legislation changes that will affect youth, their families and communities. Sign up to receive our newsletters on our website www.nysylc.org

ABOUT IMMIGRATION:

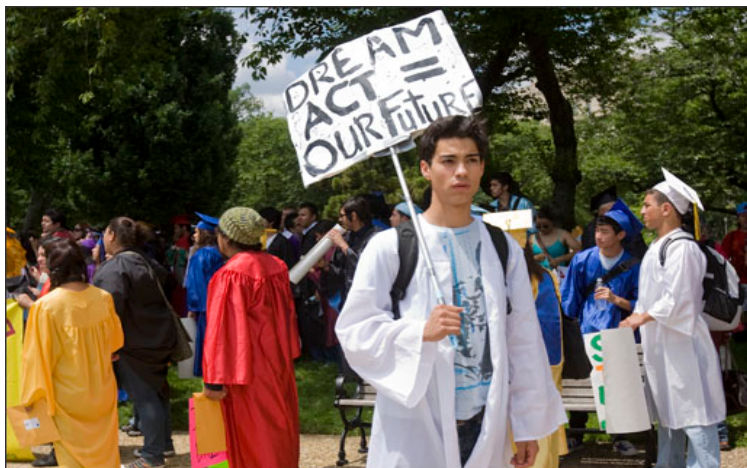
Finding additional information regarding the immigration debate is as easy as watching a movie or reading an informational book.

- ✓ **Underground Undergrads: UCLA Undocumented Immigrant Students Speak Out** (2009)
- ✓ **Papers** the movie (2009)
- ✓ **La Bestia** the movie (2011)



FINANCING COLLEGE: Undocumented youth are not eligible for federal or state financial aid. However, there are scholarships and other opportunities that can help students

- ✓ **NYSYLC Scholarships List:**
www.nysylc.org/scholarships/
- ✓ **CUNY scholarships and internships search:**
www.cuny.edu/admissions/financial-aid/scholarships.html
- ✓ **CUNY Accelerate Study in Associates Program (ASAP):**
www.cuny.edu/academics/programs/notable/asap/about.html



Living Undocumented: High School, College, and Beyond Resource List

This is a brief list of resources, intended to provide guidance and information to (undocumented) students, teachers, guidance counselors, education advocates and anyone interested in helping all youth succeed and achieve their education dreams regardless of their immigration status.

Visit our website

www.livingundocumented.com

for more resources!

ADVOCACY/ SUPPORT ORGANIZATIONS

Organizations across New York offer youth and education advocates resources and safe spaces to get involved in immigration reform. The organizations listed here offer scholarship information, legal referrals and Deferred Action for Childhood Arrivals (DACA) information.

- ✓ **Goddard Riverside Options College Counseling** supports NYC students with the college application process regardless of immigration status: <http://goddard.org/our-programs/education-college-access/options/>
- ✓ **Educators for Fair Consideration (E4FC)** is an alliance of educators who support undocumented students' pursuit of college, career and citizenship. They offer guides for undocumented youth, a list of scholarships, legal services, and events: www.e4fc.org
- ✓ **DreamActivist.org** is a multicultural, migrant youth-led social media hub for the movement to pass the DREAM Act and pursue legislation to mend the broken immigration system: www.dreamactivist.org
- ✓ **The New York State Youth Leadership Council (NYSYLC)** is the first undocumented youth-led organization that empowers immigrant youth through leadership development, grassroots organizing, educational advancement, and a safe space for self-expression: www.nysylc.org/
- ✓ **Sauti Yetu Center for African Women and Families** mobilizes low income or "no income" African immigrant women and youth to improve the quality of their lives, strengthen their families and develop their communities in the U.S., starting in NYC: www.sautiyetu.org

COLLEGE ACCESS

In New York all students have access to college, regardless of their immigration status.

- ✓ **CUNY in-state tuition for undocumented students** provides questions & answers for undocumented and non-immigrant students: www.cuny.edu/about/resources/citizenship/faqs/tuition.html
- ✓ **CUNY non-citizen eligibility for Financial Aid website** lists financial eligibility for non-citizen students based on immigration status at CUNY. It includes eligibility for Federal Pell and Direct Loans, TAP, Campus-based federal aid, and special program eligibility: www.cuny.edu/admissions/financial-aid/student-eligibility/resident-temp.html
- ✓ **SUNY in-state tuition eligibility for undocumented students** offers a guide to resident tuition policy and the eligibility for immigrant, non-immigrant, undocumented students and other non- residents: www.suny.edu/student/paying_residence.cfm

ABOUT IMMIGRATION:

Immigration:

The Ultimate Teen Guide

by Tatyana Kleyn



